

2015-101 AUDIT SCOPE AND OBJECTIVES

Superintendent of Public Instruction—Receivership of the Inglewood Unified School District

The audit by the California State Auditor will provide independently developed and verified information related to the Superintendent of Public Instruction's (superintendent) implementation of Senate Bill 533 (SB 533) as it relates to the receivership of the Inglewood Unified School District (district), and will include, but not be limited to, the following:

1. Review and evaluate the laws, rules, and regulations significant to the audit objectives.
2. Assess the superintendent's role in appointing and overseeing the district's state administrators and trustee, including the following:
 - a) Identify how the superintendent selected all the state administrators/trustee appointed to date.
 - b) Identify the degree of direction and supervision the superintendent provided to the state administrators/trustee.
3. Assess the extent to which the district's state administrators/trustee implemented applicable state law related to SB 533, including the intent of Section 41325 and the requirements of Section 41326 of the California Education Code regarding administrator and trustee responsibilities, including the following:
 - a) Determine the extent to which the district's state administrators/trustee implemented substantial changes to the district's fiscal policies.
 - b) Assess whether the district's state administrators/trustee revised the educational program to reflect realistic income projections to improve educational quality and student success.
 - c) Determine whether the superintendent, his administrators, or the trustee engaged with teachers, school employees, and parents; describe the nature of the engagement; and identify the subsequent outcomes that occurred.
4. Determine whether the superintendent properly prepared, obtained, and submitted all applicable documents required by applicable state laws regarding the county office of education's fiscal oversight of the district that include options for resolving the district's fiscal problems to the Legislature and other appropriate parties.
5. To the extent possible, perform the following:
 - a) Determine the time frame in which the superintendent plans to restore the fiscal solvency of the district and assess whether the steps the superintendent is taking to return the district to fiscal solvency are reasonable.

- b) Identify the steps being taken to ensure student achievement.
 - c) Assess whether the state administrators'/trustee's actions—past, current, and planned for the future—are sufficient to provide the district's students a quality education.
6. To the extent possible, identify any relevant additional steps the State, district, or county office of education need to take to ensure compliance with SB 533.
 7. Review and assess any other issues that are significant to the implementation of SB 533.